FEEDBACK REPORT OF STAKE HOLDERS ON CURRICULUM

2021

TAGORE DENTAL COLLEGE AND HOSPITAL



Feedback report on curriculum has been collected from the following stake holders:

- 1. Students
- 2. Alumni
- 3. Employers
- 4. Staffs

The report is enclosed herewith

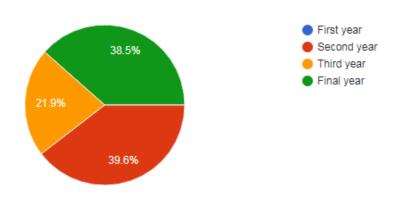
STUDENT FEEDBACK: 5 point Likert scale

- 1. Curriculum is designed to improve your competency.
- 2. The course delivered is relevant and contents are revised periodically.
- 3. The delivery of curriculum has enhanced your skill, knowledge and abilities.
- 4. The syllabus is completed on time.
- 5. Modern teaching aids power point presentations, web sources, multimedia is used by majority of teachers while teaching.
- 6. The teacher helps in overall personality development of students.
- 7. Teacher gives regular feedback on performance of the students.
- 8. The assessment and evaluation process is fair and unbiased.
- 9. Teachers encourage students to participate in extracurricular, co-curricular activities and research projects.
- 10. Teachers provide the students opportunities to learn and grow.

Link - https://forms.gle/nGqdvydb5J2RKDkA8

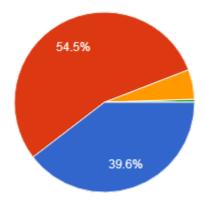
STUDENT FEEDBACK: 5 point Likert scale



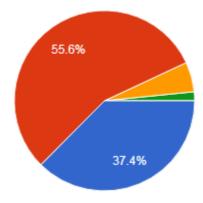


Kindly refer the coding below for interpretation of colours in pie chart:

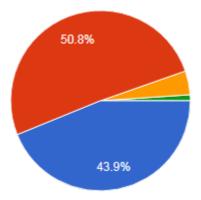
- Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly Disagree
- 1. 94.1% of students agreed that the Curriculum design improved their competency.



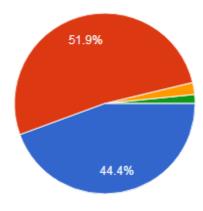
2. 93% of students agreed that the course delivered is relevant and contents are revised periodically.



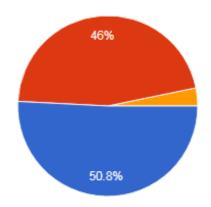
3. 94.7% of students agreed that the delivery of curriculum has enhanced your skill, knowledge and abilities.



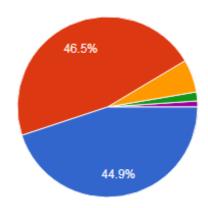
4. 96.3% of students agreed that the syllabus is completed on time.



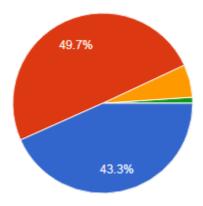
5. 96.8% of students agreed that the Modern teaching aids power point presentations, web sources, multimedia is used by majority of teachers while teaching.



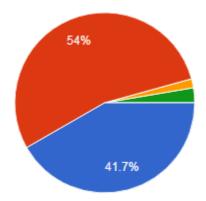
6. 91.4% of students agreed that the teacher helps in overall personality development of students.



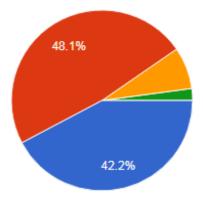
7. 93% of students agreed that teacher gives regular feedback on performance of the students.



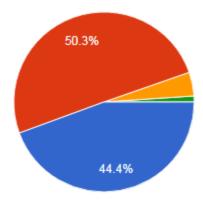
8. 95.7% of students agreed that the assessment and evaluation process is fair and unbiased.



9. 90.3% of students agreed that teachers encourage students to participate in extra-curricular, co-curricular activities and research projects.



10. 94.7% of students agreed that teachers provide the students opportunities to learn and grow.



Link - https://forms.gle/nGqdvydb5J2RKDkA8

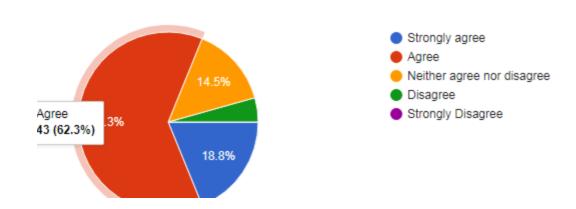
ALUMNI

- 1. The course content was adequate and relevant to their employment of the students.
- 2. The care oriented syllabus was helpful in processing an employment.
- 3. The college had a positive atmosphere that enhanced their technical skills and personality.
- 4. The instruction offered adequate opportunities to access learning sources.
- 5. Overall grading of teaching.

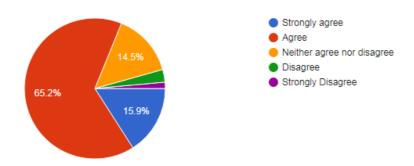
 Link https://forms.gle/uX7c2EwJ8mjj7Kes8

TOTAL RESPONSES RECEIVED: 69

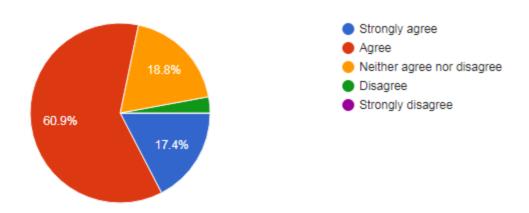
1. 81.1% of the respondents agreed that the course content was adequate and relevant to their employment of the students.



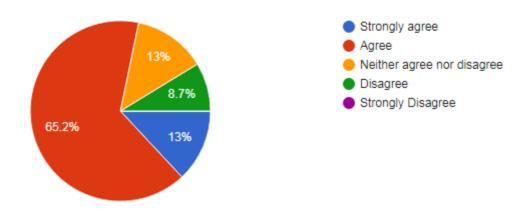
2. 81.1% of the respondents agreed that the care oriented syllabus was helpful in processing an employment.



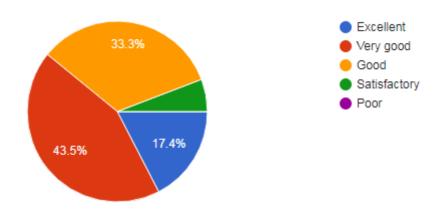
3. 78.3 % of the respondents agreed that the college had a positive atmosphere that enhanced their technical skills and personality.



4. 78.2 % of the respondents agreed that the instruction offered adequate opportunities to access learning sources.



5. 60.9% of the respondents graded the teaching as good.



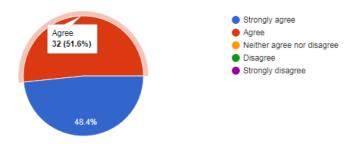
FACULTY FEEDBACK

- 1. Curriculum related activities are adequate.
- 2. Course content is adequate.
- 3. Syllabus is under recent advances.
- 4. Syllabus is career oriented.
- 5. Curriculum includes adequate support to student for higher learning.
- 6. The hours allotted for each course is adequate to deliver the syllabus.
- 7. Learning resources are adequate.
- 8. Syllabus has opportunity for applied learning.
- 9. Curriculum is helpful in enhancing the technical skill and knowledge of student.
- 10. The students have the opportunity to learn and grow with the existing syllabus.

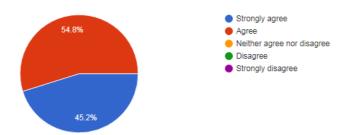
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Responses received: 62

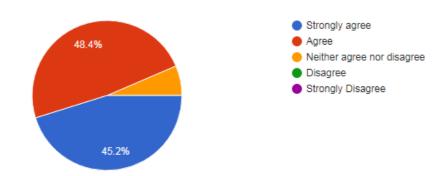
1. 100% of the respondents agreed that curriculum related activities are adequate.



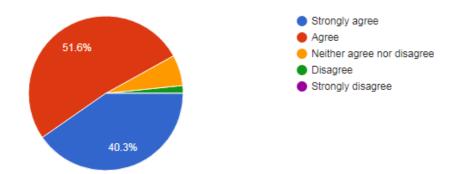
2. 100 % of the respondents agreed that Course content is adequate.



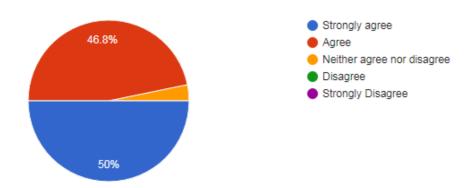
3. 93.6% of the respondents agreed that Syllabus is under recent advances.



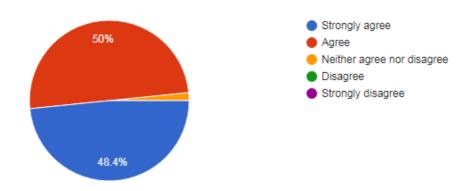
4. 91.9% of the respondents agreed that Syllabus is career oriented.



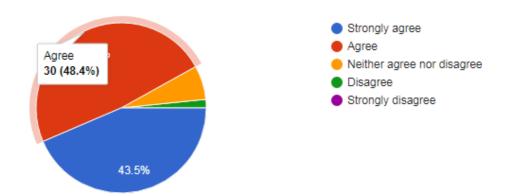
5. 96.8% of the respondents agreed that curriculum includes adequate support to student for higher learning.



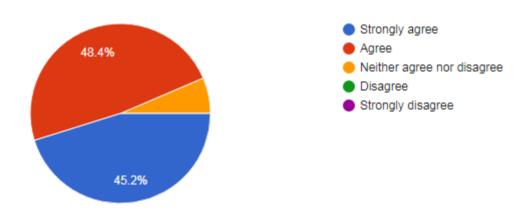
6. 98.4% of the respondents agreed that the hours allotted for each course is adequate to deliver the syllabus.



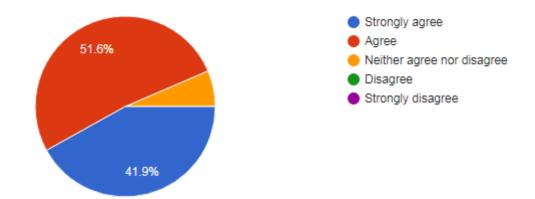
7. 91.9% of the respondents agreed that Learning resources are adequate.



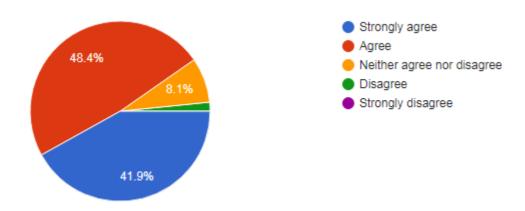
8. 93.6% of the respondents agreed that Syllabus has opportunity for applied learning.



9. 93.5% of the respondents agreed that curriculum is helpful in enhancing the technical skill and knowledge of student.



10. 90.3% of the respondents agreed that the students have the opportunity to learn and grow with the existing syllabus.



EMPLOYER FEEDBACK FORM:

- 1. The curriculum designs fulfil the mission of the institution.
- 2. The course content and the syllabus are in line with the requirements of the university guidelines.
- 3. The faculties meet the expectations of the management in bringing out the desired results of the course.
- 4. The mission, curriculum implementation and the resulting performance of the students benefit the overall growth of the institution.
- 5. The curriculum planning helps in creating better opportunities for the students for future employment.

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Feedback report of Employer:

Number of responses received: 1

The Employer agreed that he course content and the syllabus are in line with the requirements of the university guidelines and the faculties meet the expectations of the management in bringing out the desired results of the course. Employer also agreed that the mission, curriculum implementation and the resulting performance of the students benefit the overall growth of the institution.

The employer agreed that the curriculum designs fulfil the mission of the institution. Employer also sagreed that the curriculum planning helps in creating better opportunities for the students for future employment.

EMPLOYER FEEDBACK FORM

- * Required
- 1. 1. The curriculum designs fulfil the mission of the institution. *

Mark only one oval.

Strongly agree

Agree

Neither agree nor disagree

Oisagree Disagree

Strongly disagree

Other:

2. 2. The course content and the syllabus are in line with the requirements of the university guidelines. *

Mark only one oval.

Strongly agree

Agree

Neither agree nor disagree

O Disagree

Strongly disagree

EMPLOYER FEEDBACK FORM	
The faculties meet the expectations of the	
desired results of the course. *	100
Mark only one oval.	
Strongly agree	
Agree	
Neither agree nor disagree	
Disagree	
Strongly disagree	
4. The mission, curriculum implementation and the resulting performance of the	
Mark only one oval.	
Strongly agree	
Agree	
Neither agree nor disagree	
Disagree	
Strongly disagree	
5. 5. The curriculum planning helps in creating better opportunities for the studen	
Mark only one oval.	
Strongly agree	
Agree	
Neither agree nor disagree	
Disagree	
Strongly Disagree	
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	Strongly agree Agree Neither agree nor disagree Strongly disagree 4. The mission, curriculum implementation and the resulting performance of the students benefit the overall growth of the institution.* Mark only one oval. Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree 5. 5. The curriculum planning helps in creating better opportunities for the student for future employment.* Mark only one oval. Strongly agree Agree Neither agree nor disagree Disagree Strongly agree Agree Neither agree nor disagree Disagree Strongly Disagree Agree Neither agree nor disagree Disagree Strongly Disagree